

What can health literacy tell us about written health information?

### Centre for Culture, Ethnicity & Health

Assists organisations to work better with people from migrant and refugee backgrounds.

Training

Resources & information

Project management

Education & support







Q

# What \_\_% of Australians are not health literate\*?

\*Able to "source, understand and use" health information or services

# 60% of Australians are not health literate

Australian Bureau of Statistics, Adult Literacy & Life Skills Survey, 2006

## Key organisations

## AUSTRALIAN COMMISSION ON SAFETY AND QUALITY IN HEALTH CARE



Both produce and promote evidence that support effective, consumer oriented communication

## HEALTH LITERACY

in two parts

**ENVIRONMENT** 



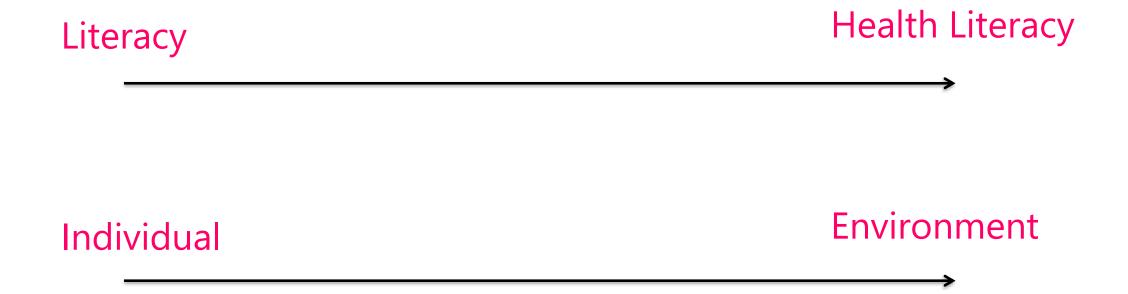
AUSTRALIAN COMMISSION
ON SAFETY AND QUALITY IN HEALTH CARE

## AUSTRALIAN COMMISSION ON SAFETY AND QUALITY IN HEALTH CARE



Source: Parker R, Measuring health literacy: Why? So what? Now what? In: Hernandez L (ed), Measures of Health Literacy: Workshop Summary; Roundtable on Health Literacy. 2009.

## Health literacy evolution

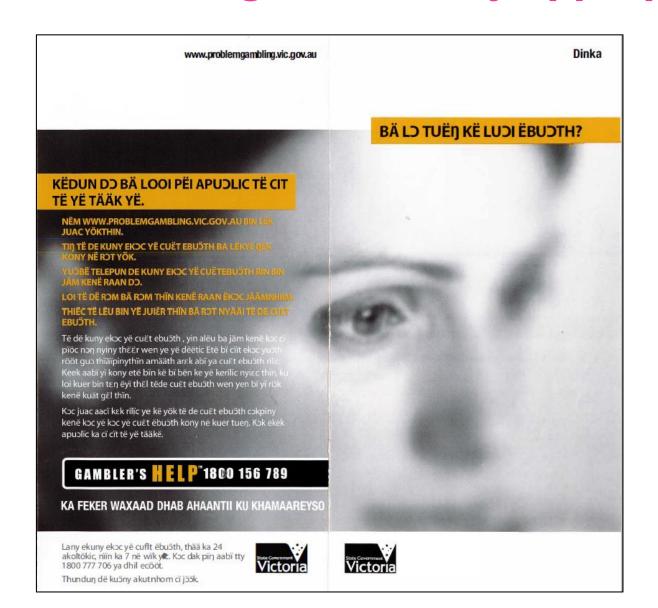


### AUSTRALIAN COMMISSION ON SAFETY AND QUALITY IN HEALTH CARE

#### On creating written materials for health consumers:

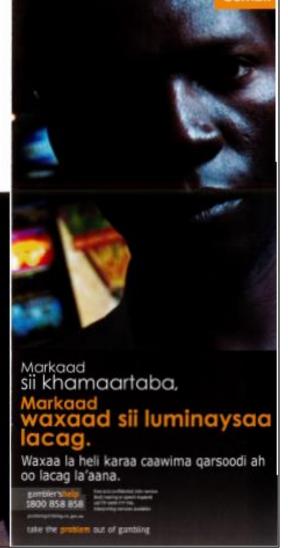
- Use plain language (or easy English?)
- Consider design and layout
- Involve consumers in process of preparing information
- Tailor information to different cultural needs

#### Codesign/ culturally appropriate before and after



#### Mishiinka pokie-ga maaha inuu marna lacag bixiyo. Macna ma samaynayso waqtigaad ku cayaarto mishinka, sidaad ugu celceliso, ama intaad lacag ku rido. Markaad sii cayaartaba, waad sii luminaysaa.











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आप अपने पैसे का प्रबंधन करना और कर्ज घटाना सीख सकते/सकती हैं

वरमाय में 1800 858 858 पर फिल्म किय (Gambler's Help) में मंघर्क करें या यह वेवसहट देखें www.internationalstudents.org.au/gambling









#### AUSTRALIAN COMMISSION ON SAFETYAND OUALITY IN HEALTH CARE

Tools and guides to help develop, assess the quality of, and improve consumer information.

SAM goo.gl/C1ZYdQ

DISCERN goo.gl/MyQhSB

PEMAT goo.gl/Mq5BmR

Health Literacy Fact Sheet 4:

Writing health information for consumers

goo.gl/83ELVH

## The Patient Education Materials Assessment Tool

(<u>PEMAT</u>) evaluates and compares **understandability** and **actionability** of patient education materials.

It determines if patients will be able to **understand** and **act on** information.

PEMAT can be used on printable and audio-visual materials

PEMAT is developed by the Agency for Healthcare Research and Quality

## Patient Education Materials Assessment Tool (PEMAT) Auto-Scoring Form

An Instrument To Assess the Understandability and Actionability of Print and Audiovisual

Patient Education Materials

(Version 1.0)

#### Suggested Citation:

Shoemaker SJ, Wolf MS, Brach C. The Patient Education Materials Assessment Tool (PEMAT) and User's Guide. (Prepared by Abt Associates, Inc. under Contract No. HHSA290200900012I, TO 4). Rockville, MD: Agency for Healthcare Research and Quality; November 2013. AHRQ Publication No. 14-0002-EF.

Introduction

How to Use the PEMAT to Assess a Material

PEMAT for Printable Materials PEMAT for Audiovisual Materials

Link to PEMAT User's Guide

#### Patient Education Materials Assessment Tool for Printable Materials (PEMAT-P)

| Title of Material: |  |
|--------------------|--|
| Name of Reviewer:  |  |
| Date of Review:    |  |

#### Each question has specific response options. Select your response option from the dropdown in the "Rating" column.

Read the PEMAT User's Guide (available at: <a href="http://www.ahrq.gov/professionals/prevention-chronic-care/improve/self-mgmt/pemat/">http://www.ahrq.gov/professionals/prevention-chronic-care/improve/self-mgmt/pemat/</a>) before rating materials.

| Item  | Response Options          | Rating                     |  |  |
|---|---------------------------|----------------------------|--|--|
| UNDERSTANDABILITY   |                           | Select your responses here |  |  |
| TOPIC: CONTENT  |                           |                            |  |  |
| 1. The material makes its purpose completely evident.                                     | Disagree = 0 Agree =      | 1                          |  |  |
| 2. The material does not include information or content that distracts from its purpose.  | Disagree = 0 Agree =      | 1                          |  |  |
| TOPIC: WORD CHOICE & STYLE  |                           |                            |  |  |
| 3. The material uses common, everyday language.   | Disagree = 0 Agree =      | 1                          |  |  |
| 4. Medical terms are used only to familiarize audience with the terms. When used, medical | Disagree = 0 Agree =      | 1                          |  |  |
| terms are defined.  | Disagree - 0 Agree -      |                            |  |  |
| 5. The material uses the active voice.  | Disagree = 0 Agree =      | 1                          |  |  |
| TOPIC: USE OF NUMBERS   |                           |                            |  |  |
| 6. Numbers appearing in the material are clear and easy to understand.                    | Disagree = 0 Agree =      | 1                          |  |  |
| o. Numbers appearing in the material are creat and easy to understand.                    | No numbers = NA           |                            |  |  |
| 7. The material does not expect the user to perform calculations.                         | Disagree = 0 Agree =      | 1                          |  |  |
| TOPIC: ORGANIZATION   |                           |                            |  |  |
| 8. The material breaks or "chunks" information into short sections.                       | Disagree = 0 Agree =      | 1                          |  |  |
| 8. The material of ears of Chulks information into short sections.                        | Very short material* = NA |                            |  |  |
| 9. The material's sections have informative headers.                                      | Disagree = 0 Agree =      | 1                          |  |  |
| 9. The material's sections have informative headers.                                      | Very short material* = NA |                            |  |  |
| 10. The material presents information in a logical sequence.                              | Disagree = 0 Agree =      | 1                          |  |  |
| 11. The meterial provides a summer.   | Disagree = 0 Agree =      | 1                          |  |  |
| 11. The material provides a summary.  | Very short material* = NA |                            |  |  |
| TOPIC: LAYOUT & DESIGN  |                           |                            |  |  |

## PEMAT

Journal Article on testing of PEMAT\*

The PEMAT demonstrated strong:

**Internal consistency** – different questions that measure a single idea return consistent results

**Reliability** – tool produces stable and consistent results.

**Construct validity** - Measures what it aims to measure.

<sup>\*</sup> Patient Education and Counseling, Volume 96, Issue 3, September 2014, Pages 395–403

### **CEH adapting PEMAT**

PEMAT currently does not include questions that measure the cultural appropriateness and language of education materials.

We're working on an adapted PEMAT that does this



goo.gl/B9WY7o